

Adél Kiss

Case Study on Sapientia University, Faculties from Csíkszereda (Miercurea Ciuc)¹

The earlier case study on Sapientia University (written by Ágota Szentannai in 2002) is considered the starting point of the present writing. The author had focused her research on the narratives related to the foundation of the University and to the start of functioning, strongly relating all her observations to the minority discourses and context. Continuing that research „tradition” we have set up some further lines to study: the present discourses and recollections on the foundation of the faculties from Csíkszereda, on the most important aspects of the „beginning”, the internal structure of the institution and organizational restructuring, on the specializations within the two faculties, the Bologna process and accreditation of specializations and of the University, aspects related to students, assistants and professors, the run of external and internal relationships, a kind of SWOT and finally some standing-points on future and foresight. All these aspects are elements of the internal life of the University, showing us a quite short history with rather dense and complex actions where conflicts and changes are characterizing. Because of these actions its functioning can be described as incidental and sudden. During interviews it also emerged that within the financial problems and revokes the University tries to find his way on academic and professional orientations. One of his struggles is to get legitimacy at national level, to get into the group of recognized higher education institutions from the country. Joining the Bologna process is probably one of its initiations at this field. As a minority institution it also tries to be a set of knowledge at regional level.

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